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## School Travel Policy

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**Recommended by: Principal**

**Recommendation Date: Spring 2025**

**Ratified by: LAGB**



**Signed:**

**Position on the Board: Chair of LAGB**

**Ratification Date: 12.03.2025**

**Next Review: Spring Term 2026**

**Policy Tier (Central/Hub/School): School/WHHS**

# SCHOOL TRAVEL POLICY

We actively encourage our pupils and staff to walk, scoot or cycle to school as they:

- Keep us fit and healthy
- Help our students develop road safety skills which will keep them safe as they travel further afield and more independently
- Help keep our local air clean, and our school access free from congestion
- Are life skills that everyone should be able to benefit from

## What we do:

- We use Modeshift STARS to update and monitor our school travel plan
- We promote safe and active travel as much as possible by using posters around school corridors, in displays, assemblies, PSHCE lessons, newsletters and on the school website at [www.waseleyhillsschool.org.uk](http://www.waseleyhillsschool.org.uk)
- We encourage all members of our school community to walk, cycle, or travel by public transport for the journey to school. To support this, we provide:
  - Free breakfast for students in the canteen from 8.15am
  - Cycle and scooter shelter protected by CCTV
  - Public transport information on the school website under Key Information > School Travel
  - Cycle route information on the school website under Key Information > School Travel
- School trips are made on foot if the destination is nearby or by public transport where possible
- We let all new students and their parents/carers know that we promote healthy and sustainable travel to school before their child starts at our school.

## What we ask of parents:

- Please encourage your child(ren) to walk, scoot or cycle to school whenever possible
- Ensure your child(ren) walk or ride sensibly and safely on the way to and from school, and to push bikes and scooters on school grounds
- Ensure that bicycles and scooters are roadworthy and properly maintained. If in doubt, consult a qualified maintenance and repair specialist e.g. [www.spikebikes.co.uk](http://www.spikebikes.co.uk) or Halfords Centres
- Consider providing your child(ren) with a cycle helmet
- Ensure your child(ren) can be seen by fitting lights to their bike or supplying them with high-visibility clothing
- Make sure your child(ren) have a lock for their bike or scooter as the school is not liable for any loss or damage to cycles or scooters on the premises or being used on the way to or from school.

We understand that sometimes there is no alternative to driving to school.

- Where a car must be used, we ask parents/carers to drive only part of the way and drop your child(ren) off away from the school so that some of the journey can be walked or scooted
- If you do have to drive your child(ren) and stop near the vicinity please do so legally, safely and with respect for our neighbours and local residents
  - It is not acceptable to park in the staff car park, on the access road to the neighbouring Primary school, park or wait on double yellow lines, school zigzags or across residential driveways for any period of time.

**Please note that the decision on whether a child is competent to cycle or scoot to school is for parents/carers to make. The school has no liability for any consequences arising from this decision.**

### **What we ask of students:**

- Ask your parents if you can walk, cycle or scoot to school
- Behave in a way that shows you and the school in the best light whether walking, scooting, cycling or using public transport
- Ride or walk courteously, sensibly and safely on the way to and from school
- Push bikes and scooters on school grounds (once you enter the main gates)
- Check that your bike or scooter is roadworthy and properly maintained, reporting any issues to your parents/carers
- Consider wearing a cycle helmet
- Make sure you can be seen by using lights in the dark or bad weather and by wearing high-visibility clothing
- Make sure you have a lock for your bike or scooter and that you use it.